Fete News
On Saturday 29 March, we celebrated our 150th birthday with a huge fete and the sun even decided to join us in our celebration. Lots happened during the day with birthday cake, wonderful performances from students and local groups, the scavenger hunt through the school’s history, fun with the petting zoo, splattering awesome teachers at the wet sponge stall, face painting, jumping castles (yes, we had 4!), yummy fairy floss and lollies and getting active with the bike mart. For those who wanted some serious shopping, there were private businesses selling their wonderful wares, and if you needed to put your feet up to recharge before hitting the fete some more, the lovely ladies from the CWA offered their famous Devonshire Tea in the Hall.

The most popular stall was hands down the cake stall with cakes, slices and cupcakes flying out the door—so fast in fact I totally missed out! Thank you to all the families who contributed to making this stall so popular.

The raffle was great with Chan Dissanayake generously donating a water colour painting valued at $980 as the first prize, Pushys providing the raffle tickets and running basketball in the dark on Tues 29 April, 5/6H class (3 Mac desktop computers) and 5/6C class (one Mac desktop computer) and 3-6N classroom (3 PC laptops)

Unfortunately the school has been broken into five times this term:
1. Multi-purpose room (electronic equipment)
2. 5/6H classroom (money)
3. Canteen (money)
4. 5/6H classroom and 5/6C classroom (one Mac desktop computer) and 3-6N classroom
5. 5/6H classroom (4 Mac desktop computers) and 5/6C classroom (3 Mac desktop computers)

The classrooms that have been broken into are demountable rooms. It has been hard for staff and students starting the day with broken windows and equipment missing. A parent reported seeing people recently playing basketball in the dark on Playground 5. The problem may be that there is no school fence at the back of houses on Hurst Ave. Police are investigating the matter so any information that could help solve this ongoing problem would be much appreciated.

During the school holidays we will enjoy Easter and commemorate ANZAC day. On Friday the 25 April students Yr2-Yr6 are invited to join Mr Cox in representing the school in the Queanbeyan City ANZAC Day March at 10am.

On the first day of Term 2, Tuesday 29 April, you are invited to join our school ANZAC service at 12:20pm in school Hall.

Thank you to the school community for a very positive start to the school year. It has been a busy term and together we have achieved a lot.

Kym Bush, P&C President
Cross Country Carnival

On Thursday the 20 March, students from Year 2 to Year 6 participated in the annual Cross Country Carnival at the Queanbeyan Showground.

Years 2 to 4 students commenced the carnival. Everyone began by walking the track with Mrs Loch and Miss Cleary-Kellner. Then they competed in their 2 km age races, showing great sportsmanship.

Years 5 and 6 students commenced their races after recess. They brought a strong sense of school spirit with them. Mrs Peisley had the students chanting and cheering for each other and their house teams throughout the mid-morning session. Students turning eleven to thirteen ran a 3km course. The carnival concluded on a high note with many students achieving a personal best time.

Congratulations to everyone who participated in the Cross Country Carnival this year. Thank you to staff and community members who supported the event and helped make the day a success.
Celebrating Multiculturalism

What makes someone special?
It’s what’s unique in all of us. It’s what we share as friends.
We should celebrate our differences and live together in harmony.
LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The tests will be conducted from 13-15 May 2014.

<table>
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<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
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<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
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<tr>
<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

In 2014, as in previous years, the Writing task will be a single common task for all students. The 2014 Writing test will require students to respond to either a persuasive or narrative Writing prompt. However, the genre of the prompt will not be disclosed prior to the test period.

Wherever possible, schools will organize for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Students may be considered for exemption from the tests if:
- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille and black and white versions of the tests are available for students with vision impairment.

Access to disability adjustment exemption from the tests must be discussed with the school Principal, and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the Principal. If you wish to withdraw your child from the tests you must sign a parent/ carer consent form.

Please make an appointment with the Principal of the school your child attends if you would to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at: [www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html).

Yours Sincerely,

Kym Hawes
Principal